XXIAdults

Adapting Adult Education to the 21st Century

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Newsletter #4

Moving Forward: Testing, Sharing and Disseminating Our Results

As the Erasmus+ project "Adaptation of the Adult Educational System to the XXI Century" (XXIAdults) approaches its completion, we are pleased to share the latest developments and achievements of our partnership.

The final months of the project have been marked by fruitful cooperation, the testing of our educational resources in real learning environments, and a series of Multiplier Events across the partner countries. These activities have provided valuable opportunities to put our work into practice, share our results and reach the people who can benefit most from them.

1. Transnational Project Meeting in Setúbal, Portugal



On 21 May 2026, the XXIAdults partners met in Setúbal, Portugal, for a Transnational Project Meeting hosted by our Portuguese partner, Empoderar.

The meeting focused on the project's progress and the preparation of its final implementation stages. Partners discussed the development and functionality of the online platform, the Implementation Plan, the organisation of pilot testing activities and dissemination strategies.

The discussions strengthened cooperation among partners and helped coordinate the next steps towards achieving the project's objectives. We would like to thank our Portuguese hosts for their excellent organisation and warm hospitality!

2. Pilot Testing: Putting innovation into practice

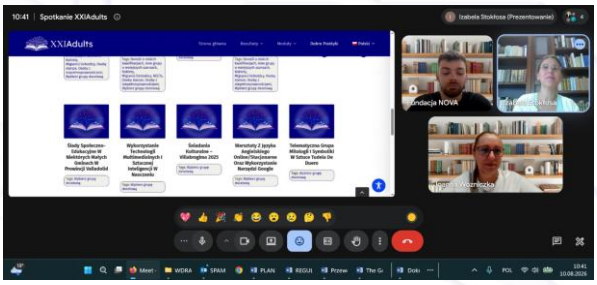
A major milestone of XXIAdults was the pilot testing of the project's educational resources, including the Training Guide, Implementation Plan, Good Practices and online platform. Adult educators and learners across the partner countries explored the materials and implemented activities in different educational and community settings.

Highlights from the partner countries

- **Spain:** On 26 June 2026, the Spanish organization Diputación de Valladolid carried out pilot testing with representatives of six local sites belonging to the Provincial Council of Valladolid's adult education network. The activity brought the project resources into contact with a network of local learning settings, including those serving communities in the province's rural areas. It offered an opportunity to explore the relevance and adaptability of the developed materials across different local educational contexts.
- **Greece:** Two pilot testing activities took place in Karditsa, at E-SCHOOL Educational Group (15 July) and KEK Dias (31 August). In total, 21 adult educators participated in the evaluation and testing process, while at least 40 adult learners took part in activities inspired by the project's Good Practices.

- **Portugal:** Five pilot testing activities were organised between July and October in Setúbal, Braga, Santiago do Cacém and Marco de Canaveses. They involved adult educators and learners in both online and face-to-face settings, exploring project resources and activities through training sessions, Moodle and practical workshops.
- **Poland:** The NOVA Foundation and local organisations implemented several Good Practices involving different target groups in September and October 2026. Activities included workshops on personal development and self-confidence, environmental education and social inclusion, intercultural learning through the Cultural Breakfasts initiative, and the development of digital skills through peer-support networks. The activities engaged migrant women, seniors and participants of different age groups, promoting creativity, community participation and lifelong learning.
- **Germany:** The German partner, Institut für Roma und Minderheiten e.V., organised pilot-testing activities on 6 August and 5 November 2026, with the second session taking place online. The activities involved three community organisations: RIZ Roma Integration Zentrum e.V. (Oberhausen), Lokhar e Dukh – Lindere den Schmerz e.V. (Essen), and My Voice in Wuppertal und Umgebung e.V. (Wuppertal). Their involvement extended the pilot-testing process to different community settings and provided opportunities to explore the applicability of the project resources through cooperation with local organisations.
- **Bosnia and Herzegovina:** Five pilot testing activities were organised in Sarajevo, Banja Luka and Zavidovići. They involved adult learners from different age groups, including seniors and retired people, and focused on digital skills, the confident use of smartphones and online services, and the creation of visual content and presentations.





These activities demonstrated how the project's Good Practices can be adapted to different learning environments and participants' needs, while promoting digital competence, personal development, social inclusion, intercultural exchange and active participation.

3. Multiplier Events: Sharing our results across Europe

An important part of the project's final dissemination phase was the organisation of Multiplier Events in all participating countries. These events brought together representatives of the main target groups of XXIAdults, including educators, teachers, adult trainers and adult learners, as well as other interested stakeholders.

Partners presented the project's objectives, activities and outcomes, highlighting the educational resources developed and their potential contribution to the modernisation of adult education.

The Multiplier Events took place on the following dates:

- **Spain – Partner 1:** 9 October 2026
- **Spain – Partner 2:** 22 and 27 October 2026
- **Greece:** 15 October 2026
- **Poland:** 12 October 2026
- **Portugal:** 27–28 October 2026
- **Germany:** 12 October and 9 November 2026
- **Bosnia and Herzegovina:** 6 November 2026



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Through these events, the partnership reached wider audiences, presented the project's achievements and encouraged the further use and dissemination of its educational resources.

4. Our Results: A Contribution to the Future of Adult Learning

Throughout its implementation, XXIAdults has worked towards making adult education more responsive to the needs of today's society. The project has brought together the experience and expertise of partners from different European countries to develop practical resources and promote innovative approaches.

The main project outputs include:

- **XXIAdults Training Guide**
- **Implementation Plan**
- **Collection of 30 Good Practices**
- **Online Educational Platform**, bringing together the project's learning modules, materials and resources.

Together, these outputs offer ideas, guidance and practical tools for adult education providers and educators who wish to enrich their teaching practices, strengthen digital competences and create more inclusive learning opportunities.

5. Moving Forward Together

As XXIAdults reaches its final stage, we look back with satisfaction on the cooperation, knowledge exchange and collective effort that have shaped this European journey.

The pilot testing activities helped bring the project resources closer to real learning environments, while the Multiplier Events offered opportunities to share the results with wider audiences. Most importantly, the project has reaffirmed the value of collaboration and innovation in building an adult education system that responds to the challenges of the 21st century.

We warmly thank all partners, educators, trainers, learners and stakeholders who contributed to the project's activities and results.

XXIAdults – Empowering educators. Supporting adult learners. Shaping lifelong learning.

Stay Connected

Stay connected and continue exploring the XXIAdults resources and results!

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