A European Collaboration

This project brings together 7 experienced partners from across Europe:

Diputación Provincial de Valladolid

(Spain)

Formative Footprint

(Spain)

E-SCHOOL EDUCATIONAL GROUP

(Greece)

Fundacja NOVA

(Poland)

Empoderar

(Portugal)

INSTITUT FUR ROMA UND MINDERHEITEN

(Germany)

BRAVO

(Bosnia & Herzegovina)

Why It Matters

As societies grow older and more digital, adult education systems must evolve to remain relevant, inclusive, and empowering.

XXIAdults addresses this need by equipping education centres and adult learners with tools to thrive in the 21st century.

By modernizing governance, digital skills, and training offers, the project helps adults, especially those aged 50+, participate fully in today's digital world, engage in lifelong learning, and feel part of a shared European identity.

Visit our website

www.xxiadults.eu

XXIAdults

XXIAdults: Adapting Adult Education to the 21st Century

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About the Project

Aim: The XXIAdults project seeks to modernize adult education across Europe by equipping centres with the tools and strategies needed to meet 21st-century challenges. Specifically, it targets four key areas of improvement within adult education institutions:

- Build capacity among adult educational center leaders and staff to identify needs and opportunities and apply innovative educational strategies.
- Update the curriculum to reflect current adult needs and societal trends, making education more engaging and relevant.
- Promote digital literacy using the DigComp framework, ensuring that adults become confident, digitally functional citizens.
- Increase adult participation in European educational opportunities by raising awareness and promoting inclusion.

What Will Be Produced?

A **validated training guide** and decision-making tool for centres.



A **customizable implementation plan** and strategy roadmap.



A **digital platform** offering categorized actions, educational content, and resources.



A **pilot-tested educational strategy** that can be scaled across different learning environments in Europe.



Who Will Benefit?

- Adult education leaders, school principals, teachers, and staff committed to adapting their institutions to 21st-century demands.
- Adults aged 50–75, particularly those from vulnerable or underserved communities who have missed opportunities to develop essential digital skills.

XXIAdults